

Lugoff-Elgin High

1284 Hwy 1 South
Lugoff, South Carolina 29078

Grades 9-12 High School

Enrollment 1,428 Students

Principal Tommy Gladden 803-438-3481

Superintendent Herbert M. Berg, Ed.D. 803-432-8416

Board Chair Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	18	4	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Good	Good	No
2005	Good	Below Average	Yes
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.1	73.4	77.2	78.3	76.5	76.8
Passed 1 subtest	10.4	15.7	12.9	11.2	12.2	11.5
Passed no subtests	7.5	10.9	9.9	10.5	11.2	11.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	91.6%	92.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.1	18.1
Seniors who met the SAT/ACT requirement	16.1	19.6
Seniors who met the grade point average	47.6	54.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	348	326
Number of Diplomas	244	239
Rate	70.1%	74.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	80.3
English 1	79.1	70.2
Biology 1/Applied Biology 2	69.7	66.1
Physical Science	57.4	53.1
All Subjects	73.7	68.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	310	91.6	254	16.1	244	70.1	No
Gender							
Male	144	91.0	119	14.3	164	68.9	N/A
Female	166	92.2	135	17.8	183	71.6	N/A
Racial/Ethnic Group							
White	245	93.5	196	19.9	268	71.3	N/A
African American	61	83.6	55	3.6	75	68.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	4	100.0	3	0.0	4	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	281	96.8	254	16.1	321	73.2	N/A
Disabilities other than speech	29	41.4	0	0.0	27	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	310	91.6	254	16.1	348	70.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	310	91.6	253	16.2	347	70.3	N/A
Socio-Economic Status							
Subsidized meals	103	85.4	116	58.6	116	58.6	N/A
Full-pay meals	207	94.7	189	19.6	232	75.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	302	98.0	11.7	32.1	29.3	26.9	67.6	Yes	Yes
Gender									
Male	150	98.7	13.1	31.0	31.0	24.8	68.3	N/A	N/A
Female	152	97.4	10.3	33.1	27.6	29.0	66.9	N/A	N/A
Racial/Ethnic Group									
White	219	98.2	7.6	31.0	31.4	30.0	73.3	Yes	Yes
African American	73	98.6	23.9	35.2	25.4	15.5	47.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	280	98.2	7.4	32.3	31.2	29.0	72.5	N/A	N/A
Disabled	22	95.5	66.7	28.6	4.8	N/A	4.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	302	98.0	11.7	32.1	29.3	26.9	67.6	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	98.0	11.4	32.2	29.4	27.0	67.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	104	98.1	20.0	38.0	28.0	14.0	57.0	Yes	Yes
Full-pay meals	198	98.0	7.4	28.9	30.0	33.7	73.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	302	98.0	17.9	34.1	30.0	17.9	60.3	Yes	Yes
Gender									
Male	150	98.7	15.2	31.0	31.7	22.1	66.2	N/A	N/A
Female	152	97.4	20.7	37.2	28.3	13.8	54.5	N/A	N/A
Racial/Ethnic Group									
White	219	98.2	12.4	32.9	33.3	21.4	69.5	Yes	Yes
African American	73	98.6	32.4	39.4	22.5	5.6	35.2	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	280	98.2	13.8	34.9	32.0	19.3	64.7	N/A	N/A
Disabled	22	95.5	71.4	23.8	4.8	N/A	4.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	302	98.0	17.9	34.1	30.0	17.9	60.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	301	98.0	17.6	34.3	30.1	18.0	60.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	104	98.1	29.0	44.0	20.0	7.0	42.0	No	Yes
Full-pay meals	198	98.0	12.1	28.9	35.3	23.7	70.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,428)				
Retention rate	7.3%	Down from 11.5%	6.7%	7.0%
Attendance rate	98.2%	Up from 97.6%	96.0%	95.5%
Eligible for gifted and talented	31.8%	Up from 18.2%	10.6%	7.9%
With disabilities other than speech	8.5%	Down from 8.8%	11.1%	12.3%
Older than usual for grade	6.5%	Down from 7.1%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.9%	1.9%	1.2%
Enrolled in AP/IB programs	11.4%	Down from 16.8%	14.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	16.1%		16.0%	10.2%
Annual dropout rate	2.7%	Down from 5.5%	2.4%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.3%	3.5%
Enrollment in career/technology center courses	469	Up from 429	572	448
Students participating in worked-based experiences	5.4%	Down from 7.6%	24.9%	24.2%
Career/technology students mastering core competencies	78.8%	Up from 71.1%	80.4%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 71)

Teachers with advanced degrees	59.2%	Up from 58.6%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.0%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	3.0%	Down from 9.2%	6.0%	9.9%
Teachers returning from previous year	87.5%	Up from 84.6%	87.5%	86.3%
Teacher attendance rate	96.2%	Up from 95.6%	95.7%	95.3%
Average teacher salary	\$42,596	Up 5.0%	\$43,277	\$42,943
Prof. development days/teacher	6.0 days	Down from 9.6 days	11.3 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 28.3 to 1	28.1 to 1	25.7 to 1
Prime instructional time	94.2%	Up from 91.6%	90.2%	89.3%
Dollars spent per pupil*	\$5,105	Up 10.0%	\$6,378	\$6,792
Percent of expenditures for teacher salaries*	61.4%	Up from 58.9%	56.0%	55.3%
Percent of expenditures for instruction*	64.6%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 32.1%	95.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lugoff-Elgin High School is committed to continuing our Legacy of Excellence. The faculty and staff are dedicated to seeing every student succeed in a great school. We continue to provide quality instruction and relevant learning experiences in order to prepare our students for the future.

The 2005-2006 school year was very exciting for the Demons. Our graduates were awarded over \$4 million in scholarship offers. One LE graduate was named Player of the Year for WLTX, and another graduate received the SAMMY (milk mustache award) for 2006. We are very proud of our two-time State Rodeo Champion, as well as our all-state athletes. Our students continue to perform at high levels in athletic, band and other extra-curricular activities. We are proud of our teachers that received National Board Certification this year and Mr. Robert Blinkhorn, our Teacher of the Year.

The i-CAN project is going well with all ninth and tenth grade students having laptop computers. Our goal continues to be to have all high school students with this technology to improve their skills and prepare them for tomorrow. A district facility equalization project has been approved and will impact our school and community. A new track, wellness center, and other athletic improvements will change the look of our entire athletic facility. This project is part of \$102 million worth of upgrades to our facilities district wide.

Finally, our goal continues to be to achieve an Excellent rating on our school report card. We have made steady progress over the past four years and believe a jump is on the horizon. LE Academy has had its desired effect; test scores on end of course tests and the exit exam continue to rise. We are proud of the success of our teachers and students. Come see the great things happening at LE.

M. Dee Christopher, 2005-06 Principal
Dr. Elwyn Roberts, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	69	229	76
Percent satisfied with learning environment	89.9%	69.0%	81.3%
Percent satisfied with social and physical environment	89.7%	71.1%	77.0%
Percent satisfied with school-home relations	77.9%	79.9%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.